



Brilliant Books



This term is all about books. Throughout this term we will read a variety of stories and authors. This topic continues to foster a love of reading and develops children's questioning skills. We will also celebrate the Hindu festival of Holi and the Christian Festival of Easter.

Literacy

Read Write Inc.

- Children will complete daily Read Write Inc sessions. This includes:
 - Building up speed recognising the set 1 sounds they know.
 - Continuing to write sounds and words.
 - To continue to read words and build up confidence in reading longer words and sentences.
- Children will be encouraged to recognise and write their name.
- To continue to learn their high frequency, reading them at speed.
- To write character descriptions of Supertato characters.
- Children will develop a love of reading through our daily snack and story time.
- This term we will focus on particular authors and develop the skills of reviewing books and discussing why we liked or disliked the book.

Personal, Social and Emotional Development

- We will continue to develop children's confidence so they are able to speak to others about their own needs and interests.
- Children will continue to follow our classroom rules and routines.
- With support children will learn how to share and negotiate appropriately.
- Children will develop their resilience and independence when trying new activities.
- Children will continue to develop an awareness of their own feelings and how these can affect others.



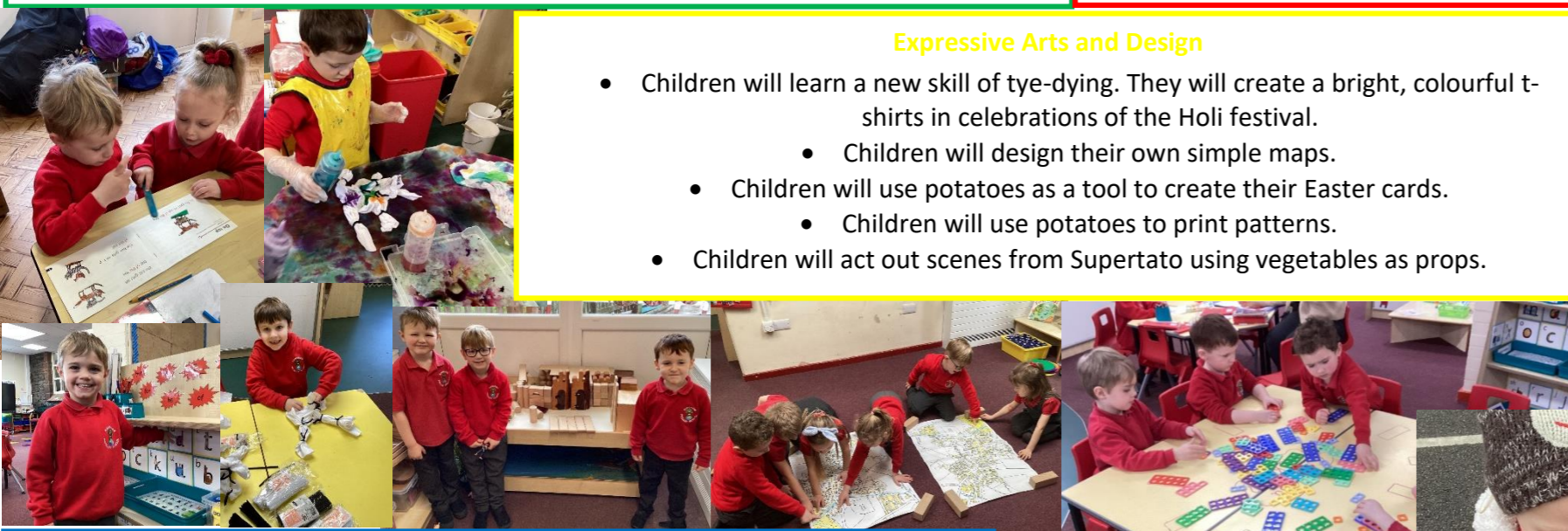
Expressive Arts and Design

- Children will learn a new skill of tie-dyeing. They will create a bright, colourful t-shirts in celebrations of the Holi festival.
 - Children will design their own simple maps.
 - Children will use potatoes as a tool to create their Easter cards.
 - Children will use potatoes to print patterns.
- Children will act out scenes from Supertato using vegetables as props.



Physical Development

- Children will continue to use PE and playtime equipment safely and sensibly.
- This term we will focus on gymnastics – developing on from the previous term the children will now more fluently and putting several movements together.
- Children will continue to stretch and develop out Yoga poses.
- Children will continue to develop their fine motor control.
- Children will use their fine motor ability to form letters, words and numbers. They will gain confidence in forming them correctly.
- Children will focus on using the tripod grip every time they write.



Mathematics

- Children will enjoy watching Numberblocks as an introduction to numbers
- Children will develop a good understanding of numbers 1 to 10. This includes:
 - How to make these numbers, recalling number bonds
 - Can tell us what number is it in different forms without counting (subitising)
 - Learning how to write the numerals for these numbers.



Understanding the World

- Children will build on our knowledge of Hinduism and how they celebrate Holi, the festival of colour and the start of spring.
- Children will learn about Easter and how Christians celebrate this festival.
- Children will continue to look at the ways in which the weather is changing and what this means for wildlife and the natural world.
- Children will gain an understanding about what Fairtrade is and how we can support farmers all over the world.
- Using the story Martha Maps it Out, children will learn about different types of maps and how we can get information from them.



Communication and Language

- Children will develop their vocabulary to talk about the changes in the season and the natural worlds around them.
- Children will continue to develop the skills for sitting on the carpet and begin sitting for longer periods of time.
- As they learn the new classroom routine children will listen carefully to instructions and follow them appropriately.
- Children will enjoy listening to a daily story and develop their questioning skills to find out more.
- Children will develop voicing their opinions on why they may or may not like a story and develop their reasoning for why.